

Plympton International College Strategic Framework Actions 2021

		High Expectations	High Support	High Achievement		
LITERACY IMPROVEMENT		<p style="text-align: center;">All Staff engage within a Professional Learning Community (PLC) with a focus on Reading and Writing improvement, contributing to School Improvement Plan (SIP) literacy targets</p> <p>Leaders will:</p> <ul style="list-style-type: none"> • Ensure continuity of learning/development through a Literacy Agreement R-12 • Provide PD around differentiation, intellectual stretch & resourcing within literacy • Work with staff to implement literacy interventions • Use coaching model to provide ongoing support and feedback to PLC teams • Strengthen connections with literacy experts to support staff <p>Teachers/SSO's will:</p> <ul style="list-style-type: none"> • Engage with a PLC using an action-research approach • Utilise a range of reading and writing strategies incl. EALD specific strategies in all classes • Implement appropriate aspects of Big 6 Reading in all learning areas • Investigate learning literacy programs e.g. Macqlit/literacy tutorials • Explore early years reading interventions • Include targeted PAT R resources to differentiate learning (PD to be provided) • Implement Initial Lit in early years and extend Brightpath writing assessment across primary and secondary years • Use pedagogies that develop subject specific literacy for students 		<p style="text-align: center;">Plympton International College is established as a Centre of Excellence in local and international communities that develops bilingual students who are proficient in both English and Chinese languages and have high levels of intercultural understanding</p> <p>Leaders will:</p> <ul style="list-style-type: none"> • Extend the Bilingual program into Secondary/introduce immersion model • Ensure Quality Assurance of Bilingual curriculum, program and assessment and reporting structure and implement the local governance model • Develop of a statement of global commitment and investigate international accreditation • Incoming/outgoing study tours/SAP/PSP/HSP • Provide opportunities for R-12 to engage with Chinese language and culture • Leadership of international ambassadors which celebrate a range of cultures within the PIC community • Establish international connections and relationships <p>Teachers/SSO's will:</p> <ul style="list-style-type: none"> • Embed Intercultural understanding opportunities into Teaching & Learning programs • Utilise student language and cultures as learning opportunities • Engage with the celebration of cultural diversity through curricular/ extracurricular activities • Use cross-curriculum priority Asia and Australia's engagement with Asia to incorporate Asia content and perspectives into teaching and learning programs • Investigate the use of Digital link-up to engage with international schools • Provide opportunities to prepare and engage students as global citizens 	GLOBAL EDUCATION	
INNOVATIVE TEACHING & LEARNING		<p style="text-align: center;">All staff provide high-quality teaching and an innovative curriculum that provides real world connection/relevance</p> <p>Leaders will:</p> <ul style="list-style-type: none"> • Work with staff on high-quality Learning Design, lesson structures and assessment. • Consult to ensure subject offerings/timetable is based upon student voice and provides flexibility for interdisciplinary learning/ team teaching and community partnerships • Provide time and support for internal & external moderation • Support staff to attend PD/deliver PD on innovative pedagogies/practices and resources, incl. ICT. • Strengthen partnerships with external services (e.g. UniSA Health Medicine & STEM curriculum) <p>Teachers/SSO's will:</p> <ul style="list-style-type: none"> • Increase student agency within Teaching & Learning programs • Incorporate differentiation strategies for a diversity of learning needs/styles • Provide a range of assessment methods/opportunities to showcase learning • Utilise Peer observations/feedback to improve teaching practices • Provide clarity around learning intentions and success criteria • Include tasks and programming from DfE Curriculum resources • Utilise team-teaching opportunities where appropriate to increase student engagement and opportunities for differentiation • Collectively moderate student assessment tasks to ensure a consistent approach 		<p style="text-align: center;">An inclusive R-12 culture exists, centred around wellbeing for learning that increases connection to Plympton International College for staff, students and families</p> <p>Leaders will:</p> <ul style="list-style-type: none"> • Ensure the Student Representative Council is consultative in decision making • Integrate a relevant and age-appropriate Keys for Success program R-12 • Provide targeted Interventions for wellbeing/inclusion/high achievers • Actively promote wellbeing support • Support an extracurricular program/ celebrations & events/activities that engage student interest • Ensure there is clarity/ stakeholder voice within decision making • Work with all stakeholders to ensure learning spaces/facilitates showcase Plympton International College as a Centre of Excellence <p>Teachers/SSO's will:</p> <ul style="list-style-type: none"> • Strengthen connections to students through role as a homegroup/classroom teacher • Provide opportunities to increase peer to peer connections in classrooms • Encourage a Growth Mindset, develop and celebrate resilience • Include student voice & feedback in learning design and programs • Support for extracurricular activities • Explore opportunities to work with others across R-12 • Provide opportunities for volunteering and the development of community connections 	WELLBEING & CULTURE R-12	