

Improvement plan for Plympton International

2019 to 2021

School name

Plympton International

Vision statement

To be a centre of excellence in learning and language education by:

- upholding a college culture of high expectations and high achievement
- fostering inter-cultural understandings and global citizenship through our bilingual partnerships



**Plympton
International
College**



Government
of South Australia
Department for Education

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
Increase student achievement in literacy, (reading) in the early years.	Increase number of year 1 students who reach running record level of 13 or above (22 students of 27) from 58% to 80%.	All staff adopt a common understanding and pedagogical approach of teaching of reading, (including the Big 6), then we will increase running records results and NAPLAN reading results.
	Increase number of year 2 students who reach running record level of 21 or above (25 students of 27) from 80% to 92%.	
	Increase number of year 3 students who reach the higher bands of NAPLAN reading, (14 students of 27) showing an increase from 21 % in 2018 to 52% in 2021)	
Increase student achievement in writing & EALD levels across reception to year 12	Increase in number of year 5 students who achieve SEA in NAPLAN writing (20 students of 23) increasing to 86%. All EALD students increase at least level in language and literacy levels.	All staff adopt a common understanding of pedagogy practices that support EALD students, then we will increase writing results in Language and Literacy levels and NAPLAN writing results.
	Increase in number of year 7 students who achieve SEA in NAPLAN writing (21 students of 23) increasing to 91%. All EALD students increase at least level in language and literacy levels.	
	Increase in number of year 9 students who achieve SEA in NAPLAN writing (22 students of 23) increasing to 96%. All EALD students increase at least level in language and literacy levels.	
Increase student achievement in As and Bs across the curriculum, in SACE.	Increase year 12 SACE completers from Feb to Oct (26 students of 34) showing an increase from 61% in 2018 to 76% in 2019.	All staff adopt in visible learning strategies, task design (as outlined in Literacy & Numeracy First) then we will increase the number of As and Bs in SACE Stage 1 and 2.
	Increase number of As and Bs in SACE Stage 2 (22 students of 34) showing an increase from 50% in 2017 to 65% in 2020.	
	Increase number of As and Bs in SACE Stage 2 (24 students of 34) showing increase to 70%.	