



**Plympton
International
College**

Policy Statement

Homework Policy

Ratified By: Governing Council
Date: January 2020

PLYMPTON INTERNATIONAL COLLEGE

Homework Policy R-2

Rationale

The Plympton International College community views homework in Reception - Year 2 (including reading, sight words and number) as a joint partnership between school and home, linking learning between the two. Its purpose is to develop an interest in reading and mathematics to improve each student's literacy and numeracy skills.

Responsibilities

Students

- Take home their reading folder with their reader and sight words daily
- Read aloud their reader and sight words daily
- Show their diary to their parents/caregivers
- Change readers with the assistance of their teacher or parents/caregivers
- Take home number and maths games regularly throughout the term
- Ask for help from their teacher or parents/caregivers where required

Teachers

- Program time for students to change their reader and paste notes into their diary
- Assess and provide regular reading and numeracy feedback
- Assess sight words regularly
- Ensure students change readers as required
- Provide students with suitable number/maths games, sight words and readers as assessed by their teacher to be appropriate for individual learners
- Communicate promptly with parents regarding issues or concerns

Parents/Caregivers

- Check diary daily
- Listen to child read at home daily
- Assist with sight word revision daily
- Promote a positive reading culture at home
- Encourage number recognition and play number games to foster maths skills
- Respect the reading level assigned by the class teacher and support their child in selecting appropriate readers as assessed.
- Sign reading diary
- Communicate directly and promptly with teacher regarding issues or concerns

PLYMPTON INTERNATIONAL COLLEGE

Homework Policy R-2

	R-2	3/4	5/6
Time	Up to 10-15 minutes	Up to 20 minutes	Up to 30 minutes
Nights per Week	Four (4) nights per week for all year levels		
Content May include some or all of the content listed	<ul style="list-style-type: none"> • Reading • Sight Words • Number Games 	<ul style="list-style-type: none"> • Reading • X Tables • Number Facts • Spelling/Grammar • Current Affairs • Higher Order Thinking Skills • Problem Solving Skills 	<ul style="list-style-type: none"> • Reading • X Tables • Number Facts • Spelling/Grammar • Current Affairs • Higher Order Thinking Skills • Problem Solving Skills
Specialist Subjects	None		Specialist teachers (The Arts, HPE and Chinese) may set homework on the nights of students' lessons. The time is included in the allocation above. Chinese homework will consist of vocabulary practice of up to 5 words.
Form	<ul style="list-style-type: none"> • Levelled reader as assessed by class teacher • Sight words as set by class teacher • Number Games as set by class teacher 	<ul style="list-style-type: none"> • Levelled reader OR • Text of choice • Nightly Tasks 	<ul style="list-style-type: none"> • Levelled reader OR • Text of choice • Nightly tasks OR • Short 'contract' relevant to classroom learning which consists of the above content

PLYMPTON INTERNATIONAL COLLEGE

Homework Policy 3-6

Rationale

The Plympton International College community views homework in Years 3-6 as a joint partnership between school and home, linking learning between the two. Its purpose is to consolidate learning and to encourage independence, responsibility, organisation and time management skills through purposeful and real life learning experiences.

Responsibilities

Students

- Complete and maintain diary daily
- Complete tasks by the due date to the best of their ability
- Take ownership for their learning and completion of homework
- Be organised
- Ask for help from parents or teachers where required
- Finish incomplete classroom work as part of homework if class time has not been used efficiently
- Accept consequences for incomplete homework (as decided by class teacher)

Teachers

- Program time for students to complete diaries
- Provide homework that is relevant, purposeful and meets time allocations
- Ensure tasks set can be completed independently or with minimal assistance from parents/caregivers
- Provide clear explanations and expectations
- Give prompt, formal feedback to students. Homework may be marked as a class.
- Acknowledge students completing homework and provide consequences for incomplete homework (consequence at the discretion of individual teachers)

Parents / Caregivers

- Encourage child to complete tasks by set deadline
- Promote a positive homework culture at home and assist in establishing routines.
- Make available a suitable space for homework in the home
- Ensure access to stationary equipment (pens, pencils, erasers etc.)
- Check and sign diaries regularly
- Speak directly to class teachers with issues/concerns

PLYMPTON INTERNATIONAL COLLEGE

Homework Policy 3-6

	R-2	3/4	5/6
Time	Up to 10 -15 minutes	Up to 20 minutes	Up to 30 minutes
Nights per Week	Four (4) nights per week for all year levels		
Content May include some or all of the content listed	<input type="checkbox"/> Reading <input type="checkbox"/> Sight Words <input type="checkbox"/> Number Games	<input type="checkbox"/> Reading <input type="checkbox"/> X Tables <input type="checkbox"/> Number Facts <input type="checkbox"/> Spelling/Grammar <input type="checkbox"/> Current Affairs <input type="checkbox"/> Higher Order Thinking Skills <input type="checkbox"/> Problem Solving Skills	<input type="checkbox"/> Reading <input type="checkbox"/> X Tables <input type="checkbox"/> Number Facts <input type="checkbox"/> Spelling/Grammar <input type="checkbox"/> Current Affairs <input type="checkbox"/> Higher Order Thinking Skills <input type="checkbox"/> Problem Solving Skills
Specialist Subjects	None		Specialist teachers (The Arts, HPE and Chinese) may set homework on the nights of students' lessons. The time is included in the allocation above. Chinese homework will consist of vocabulary practice of up to 5 words.
Form	<input type="checkbox"/> Levelled reader as assessed by class teacher <input type="checkbox"/> Sight words as set by class teacher <input type="checkbox"/> Number games as set by class teacher	<input type="checkbox"/> Levelled reader OR <input type="checkbox"/> Text of choice <input type="checkbox"/> Nightly tasks	<input type="checkbox"/> Levelled reader OR <input type="checkbox"/> Text of choice <input type="checkbox"/> Nightly tasks OR <input type="checkbox"/> Short 'contract' relevant to classroom learning which consists of the above content

PLYMPTON INTERNATIONAL COLLEGE

Homework Policy-Secondary 7-12

Rationale

There are a variety of ways that regular homework improves learning outcomes for high school students. Firstly, homework allows students to revise and practise new concepts and skills at an individual pace. Secondly, it encourages students to develop useful post school skills such as goal setting, time management and self-discipline. Thirdly, as students progress through secondary school, many subjects demand additional (non classroom) time on revision and assignment completion in order to be successful.

To maximise learning outcomes from homework, teachers much be clear about assessment expectations and provide prompt, regular feedback. Parents can also help significantly by supporting their child with a suitable space and consistent expectations around regular time commitment to study.

Signing diaries weekly, and contact with teachers if necessary, also helps students to complete homework successfully. Regular homework will be expected and monitored at Plympton International College.

RESPONSIBILITIES OF TEACHERS

- Ensure that homework is relevant, linked to the classroom programme and used to support learning.
- Take into account access to and availability of resources which can often represent a significant barrier to completion of homework
- Ensure homework tasks are clearly explained and supported by appropriate written and or electronic documentation
- Ensure that homework is appropriate to individual students' abilities
- Ensure that the amount of homework is based on realistic expectations of the time it will take to complete
- Subject teachers provide time during lessons to monitor homework and give feedback and also provide time at the end of lessons for students to enter homework requirements into diaries.
- Home Class Teachers regularly monitor and give feedback on effective use of diaries.

RESPONSIBILITIES OF PARENTS/CAREGIVERS

- Monitor homework through the use of the school diary
- Identify and provide a suitable homework space/environment
- Communicate any concerns about homework to the subject teacher
- Expect students to be increasingly independent as they progress through the school
- Provide support and advice in a manner appropriate to the age of the student.

RESPONSIBILITIES OF STUDENTS

- Record homework in the school diary
- Complete homework according to set guidelines and deadlines
- Communicate any concerns about homework to the subject teacher
- Become increasingly self-regulated as they progress through their secondary schooling.

NATURE OF HOMEWORK

SECONDARY 7-9

Students have a combination of short term and longer assignment tasks as part of their homework. The latter will often contribute to school grades. Where students are absent or do not complete set class work, it is likely they will have to complete work on weekends to "catch up".

Students have homework for 2-3 subjects each night, depending on the homework timetable published at the beginning of each term.

They will be required, on average, to spend the following amount of time on homework:

Year 7 15 minutes per subject per night (approx. 30-45 min/night)

Year 8 20 minutes per subject per night (approx. 40-60 min/night)

Year 9 25 minutes per subject per night (approx. 50-75 min/night)

SENIOR SECONDARY 10 - 12

Given that a significant number of subjects studied by Year 10 students, and all subjects studied by Year 11 and 12 students, are SACE subjects/units, the amount of work is very much dictated by the SACE requirements, and as such it is an expectation that work will be done as required. Much of the work is set over extended periods and this requires students to plan the use of their time efficiently - study/homework planners are provided/available to assist students with this responsibility.

Typically Year 10 students would expect to devote around 80 minutes per night to home study, Year 11 students around 100 minutes and Year 12 students around 120 minutes per night.

EXAMPLE OF TYPICAL HOMEWORK TIMETABLES FOR YEARS 8 and 9

Below is a list of the number of homework slots each subject has for each year level and the time allocations.

YEAR 8

SUBJECT	NUMBER OF SLOTS PER WEEK
English	3
Maths	3
Science	3

History /Geography	2
Life Skills/ Design Tech/Arts	2
PE	1

Please note:

1. Language Other Than English (LOTE) lies outside this outline. Due to the continual practice that is required for learning in these subjects, it is expected that students will do 10 mins of LOTE, 5 times a week (even on nights where there is no LOTE lesson).
2. A slot represents 20 mins. Total: 15x20 min slots per week (3 per night plus LOTE). Thus 1hr and 10 mins per night.
3. Members of the Leadership Team will produce and publish a homework timetable at the beginning of each term identifying which lines/subjects are allocated per night.

YEAR 9

SUBJECT	NUMBER OF SLOTS PER WEEK
English	3
Maths	3
Science	3
History /Geography	2
Life Skills/ Design Tech/Arts	2
PE	1

Please note:

1. Language Other Than English (LOTE) lies outside this outline. Due to the continual practice that is required for the learning in these subjects, it is expected that students will do 10 mins of LOTE, 5 times a week (even on nights where there is no LOTE lesson).
2. A slot represents 25 mins. Total: 15x25 min slots per week (3 per night plus LOTE). Thus 1hr and 25 mins per night.
3. Members of the Leadership Team will produce and publish a homework timetable at the beginning of each term identifying which lines/subjects are allocated per night.

PLYMPTON INTERNATIONAL COLLEGE

Homework Policy-Secondary 7-9

Rationale

There are a variety of ways that regular homework improves learning outcomes for high school students. Firstly, homework allows students to revise and practise new concepts and skills at an individual pace. Secondly, it encourages students to develop useful post school skills such as goal setting, time management and self-discipline. Thirdly, in order to be successful as students progress through secondary school, many subjects demand additional (non classroom) time and also time for revision and assignment completion.

To maximise learning outcomes from homework, teachers much be clear about assessment expectations and provide prompt regular feedback. Parents can also help significantly by supporting their child with a suitable space and consistent expectations around regular time commitment to study.

Signing diaries weekly, and contact with teachers if necessary, also helps students to complete homework successfully. Regular homework will be expected and monitored at Plympton International College.

NATURE OF HOMEWORK

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Year 8 20 minutes per subject per night (approx. 40-60 min/night)

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A homework timetable will be published each term which clearly indicates which subjects are allocated each night.

RESPONSIBILITIES OF TEACHERS

- Ensure that homework is relevant, linked to the classroom programme and used to support learning.
- Take into account access to and availability of resources which can often represent a significant barrier to completion of homework
- Ensure homework tasks are clearly explained and supported by appropriate written and or electronic documentation
- Ensure that homework is appropriate to individual students' abilities
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RESPONSIBILITIES OF PARENTS

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- Identify and provide a suitable homework space/environment
- Communicate any concerns about homework to the subject teacher
- Expect students to be increasingly independent as they progress through the school
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PLYMPTON INTERNATIONAL COLLEGE

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