

# 2018 ACTION PLAN

## Our Vision

To be a centre of excellence in learning and language education by:

- fostering inter-cultural understandings and global citizenship through our bilingual partnerships
- upholding a college culture of high expectations and high achievement

## Our Values

Excellence    Innovation    Respect    Responsibility

<b>Strategic Priorities for Student Learning</b>	<b>Actions</b> <i>(What will it mean for us?)</i>	<b>Evidence</b> <i>(How will we measure our learning progress?)</i>	<b>Targets</b> <i>(Key indicators of learner success)</i>
<b>Bilingual Program</b>	<ul style="list-style-type: none"> <li>• Extend Implementation of Chinese bilingual program from year 3 to year 4 bilingual program and year 8 to year 9</li> <li>• Whole school R – 12 &amp; community engagement</li> <li>• Development of assessment tools to measure student progress</li> </ul>	<p>Documented programs, assessment, plans &amp; reports from UniSA &amp; Bilingual Team. Displays of student work, Chinese bilingual posters, artefacts, signage across the school. Parent &amp; community attendance at Chinese workshops held at PIC Teachers using a range of assessment tools to measure oral and written Chinese language skills.</p>	<p>All students in the bilingual program become confident in speaking, reading and writing in Mandarin. All staff and parents support and gain an increase level of appreciation of the bilingual education. Increased number of parents engaging in the bilingual program.</p> <p>Consistency in assessments between two bilingual classes to demonstrate progress.</p>
<b>Quality Pedagogy</b>  <b>Literacy &amp; Numeracy</b>	<ul style="list-style-type: none"> <li>• Focus on SACE Improvement, senior secondary options</li> <li>• Implement Literacy agreement in primary and extend to secondary</li> <li>• PD focus on writing and reading (including daily 5)</li> <li>• Staff engagement with data analysis and differentiation.</li> <li>• Numeracy &amp; Literacy funding for Intervention programmes eg Quicksmart Maths and English.</li> <li>• Big Ideas in Number PD and partnership moderation.</li> </ul>	<p>SACE, VET, attendance, retention, destination data Development of whole school language, growth mind sets, intellectual stretch. Documented Program/Assessment plans showing differentiation, meeting needs of all students GPA data NAPLAN, running records, PAT-R &amp; PAT M data.</p>	<p>Higher retention in Stage 2 subjects from Feb to October. 100% SACE completion Maintain decrease in Es, Ds, and increase As and Bs. Improvements in writing in NAPLAN results meeting DECD SEA achievements and higher bands Improvement in year 3 Numeracy to meet DECD SEA. Increased number of students in higher bands of literacy.</p>

<b>STEM</b>	<ul style="list-style-type: none"> <li>• Develop engaging and inquiry based STEM curriculum</li> <li>• PD &amp; PLCs developed for staff to share innovative practices</li> <li>• Develop links with Health/Science industries</li> </ul>	<p>Documented STEM curriculum, linking subjects through inquiry approach  AISTL standards demonstrating improved practice  Collaboration with Health/Science industries with Increased career pathways</p>	<p>R – 12 students have authentic STEM learning. changes from traditional to innovative practices.  Increased use of Trade Skills Centre and higher number of students studying Health/Science subjects.</p>
<b>Wellbeing</b>	<p>Extend student leadership and student voice across R – 12</p> <ul style="list-style-type: none"> <li>• Further develop secondary pastoral care program that meets the needs of the different year levels</li> <li>• Review attendance policy/procedures and engagement strategies</li> </ul>	<p>Middle Years Wellbeing data  Student opinion surveys  Behaviour data  Documented mapping of CPC and pastoral care program  Attendance policy, practices, data  SRC</p>	<p>Improved student attendance R – 12 to be aligned with stage average or above.  Decrease in number of behaviour incidents &amp; suspensions/exclusions  Increased level of student leadership and decision making.  Increased social &amp; emotional support</p>